

Modifications

Modifications are changes to *what* a student is expected to learn. These supports adjust the curriculum to meet a student's individual needs, often changing the level or complexity of assignments.

Modifications are typically used when a student's disability significantly impacts their ability to access grade-level content, even with accommodations.

Common Modifications:

•**Simplified assignments**

Reduces the number or complexity of tasks to focus on key concepts.

•**Alternative curriculum**

Uses different learning goals aligned with the student's abilities rather than the general curriculum.

Shortened tests or assignments

Allows students to demonstrate knowledge without becoming overwhelmed.

•**Reading material at a lower grade level**

Presents content in a way the student can better understand.

•**Alternative grading or pass/fail options**

Adjusts grading to reflect progress on individualized goals, not standard benchmarks.

Modified expectations for classwork or homework

Sets realistic goals to support learning without unnecessary frustration.

Visual supports or hands-on learning tools

Reinforces understanding through adapted materials.

