

## ***Accommodations***

**Accommodations** are changes to how a student learns or shows what they know—*not* what they're expected to learn. These supports help students with disabilities access the general education curriculum and succeed alongside their peers.

### **Common Accommodations:**

- Extended time on tests/assignments**

*Allows extra time to process information and complete tasks without pressure.*

- Preferential seating**

*Helps minimize distractions by placing the student in a better learning spot (e.g., near the teacher).*

- Small group or individual testing**

*Reduces anxiety and distractions during assessments.*

### **Frequent breaks**

*Gives time to reset focus and manage sensory or attention needs.*

### **Use of a calculator or spell-check**

*Supports students who struggle with math facts or spelling to demonstrate content knowledge.*

### **Read-aloud or text-to-speech tools**

*Helps students who have difficulty reading access grade-level materials.*

### **Visual schedules or graphic organizers**

*Supports understanding of routines and structure or helps with organizing written work.*

### **Note-taking assistance or access to teacher notes**

*Ensures students don't miss key points while focusing on listening.*

### **Alternate ways to show understanding** (e.g., verbal response instead of writing)

*Gives options to demonstrate knowledge in ways that play to student strengths.*

